

Supporting Documents

for

Conflict and Migration Booklet

These notes are provided to help teachers understand the content of the booklet by providing some background information. Some of the notes are direct quotes from the Our Climate, Our Health report and others are paraphrases. Whilst sharing this information verbally with the class it could be good to ask lots of questions too.

Page 1**1**

Researchers have already shown that some wars that are happening today are partly caused by the climate emergency. Changing weather conditions mean that people living in rural areas of the Middle East and Africa are not able to grow crops anymore and are forced to move to cities to seek work and opportunities.

2

When cities get overcrowded and there are not enough jobs, inequality can increase and conflict can break out.

3

When conflict becomes extreme, people migrate even further and seek asylum in other countries where there is peace. The UK is often a receiving country for asylum seekers.

4

London prides itself on being one of the most welcoming cities in the world. But in order to support a growing population, the city needs to have robust plans in place so that it can meet demands.

Supporting Documents

for

Conflict and Migration Booklet



Page 2

1
Southwark's plan for its growing population is to ensure access to affordable housing, clean water, low-cost healthy food and equal opportunities.

2
They are also working with national partners to make a contingency plan that they can put into action in the event of a mass migration caused by the climate emergency.

3
They are also aware that one of the root causes of migration is the damaging effect that the burning of fossil fuels is having on the environment. The council therefore commits to burning less fossil fuels and helping others do the same.

Supporting Documents

for

Conflict and Migration Booklet



Page 3

1
Young activists groups like Conversations From Calais are putting up posters all over London that share stories from people on their migration journeys. These posters are designed to create empathy amongst society here in the UK.

What are other
people (of all ages)
doing about it?

2
Once migrants have arrived here in London, it can be hard for them to settle in. There are some great organisations the help migrants integrate into their new communities through running cooking classes where they can share recipes from their home countries and connect with their new neighbours through cooking.



3
People of all ages go on protest marches to campaign for climate justice and raise awareness of the many different affects of climate change.

Supporting Documents

for

Conflict and Migration Booklet

WHAT COULD
YOU
DO ABOUT IT?

THINK

- * EQUALITY
- * NEIGHBOURHOODS
- * SAFETY
- * FOOD
- * WATER
- * AWARENESS
- * CONVERSATION
- * INTEGRATION
- * SUPPORT
- * LANGUAGE
- * FOSSIL FUELS
- * PROTEST
- * USING YOUR VOICE
- * FRIENDSHIPS
- * RESOURCEFULNESS

* AS AN INDIVIDUAL
* AS A CLASS
* AS A SCHOOL
* AS A FAMILY

1

2

3



Page 4

1

It could be helpful to ask the students to think through what they could do about conflict and migration either as an individual, as a class, as a school or within their families.

2

There are some keywords here to help get the creative juices flowing. At this stage it could be good to go round the class and chat individually to students about their ideas and help to figure them out.

3

Drawings and words (particularly slogans) should be encouraged at this stage and can be added to the booklets in this blank space.