

Family Early Help Team Roles

FEH Service Manager

FEH Service Managers are responsible for the strategic and operational management of a set of teams (Under 11s and 11+). They promote and govern excellent family early help practice across the service, ensuring purposeful work with families, support networks and other professionals particularly schools. They will ensure the development of a culture of learning and improvement.

FEH Team Manager

FEH Team Managers lead, promote and govern excellent practice to deliver high quality outcomes for children and families within Family Early Help, ensuring accountability for high professional standards which comply with procedures, agreed timescales and targets. Ensuring the safety of children remains a priority alongside attendance at school and positive citizenship. They can navigate systems, and manage the development of excellent and confident early help practitioners.

Senior Early Help Practitioner

A Senior Early Help Practitioner is an experienced practitioner you will be supervising less experienced staff, and driving best practice in whole family work in a systemically informed way. They will be providing specialist knowledge on early intervention best practice, leading on key areas for outcome based interventions (such as Troubled Families risk factors) and drive practice within and across the early help system.

Early Help CAMHS Specialist

The Early Help CAMHS Specialists provide consultation regarding cases causing concern in relation to a child/young person emotional well-being or current diagnosis and thresholds for CAMHS Tier 3 services. Employing their expertise in mental health, they provide key interventions and hold casework or support others in the delivery of evidence-based interventions and can offer training to practitioners or group work where required.

Early Help Practitioner

An Early Help Practitioner will act as a lead professional and work with all family members to assess their needs and develop a whole family plan to achieve agreed outcomes that promote the safeguarding of children, attendance at school and positive citizenship. They work directly with children and families and actively engage them in sustainable change within the resources available, enforcing positive parenting responsibility through a twin track approach of high challenge and high support.

Early Help Keyworker

An Early Help Keyworker will support the work of the Early Help Practitioners to deliver interventions to different family members, help assess their needs and develop a whole family plan to achieve agreed outcomes that promote the safeguarding of children, attendance at school and positive outcomes. A worker who will have strong engagement skills and a developing skillset with supervision and support from the Senior Early Help Practitioner.

Early Help Apprentice

While gaining hands-on experience and a salary, plus gain qualifications, an Early Help Apprentice as a member of the Family Early Help team will provide support to keep families strong and work with the whole family, providing the best possible support at times of need to ensure children can reach their potential. Once qualified to a Level 3 Diploma for Children & Young People's Workforce and trained they may secure a role as an Early Help Keyworker with prospects of becoming an Early Help practitioner.

Senior Education Welfare Officer

A Senior Education Welfare Officer provides guidance and advice to schools and families on exclusions, penalty notices, managed moves and holds statutory responsibilities around school attendance. They will provide direct support and interventions to prevent a child from being permanently excluded as well as ensure all parties are fully aware and adhering to the education legislative framework.

Parenting Practitioner

A Parenting Practitioner will support practice development and help co-ordinate a wide range of parenting interventions to families across the borough. They will themselves deliver evidenced based parenting programmes to parents and carers of children and young people (0 – 19) at risk of poor outcomes as well as support/coach parents to become facilitators in their community. They will also conduct assessments for the provision of parenting interventions to parents/carers most at risk of offending, or at risk of coming into care which includes managing Parenting Orders.

Parenting Programme Coordinator

The Parenting Programme Coordinator leads, promotes and governs excellent practice in evidence based parenting support to deliver high quality outcomes for children and families across the borough. They manage the development of excellent and confident parenting practitioners across the borough.