



PSHE Monitoring and Evaluation review

This document has been written to support the monitoring and evaluation of PSHE across the whole curriculum. It is intended to be a guidance document that can be developed and adapted according to need.

The document provides a template for all school staff to consider whether the PSHE programme of work has been adhered to, how it can be improved, and how to ensure that PSHE is a holistic part of school life with, planned in relation to other areas of the curriculum.

It is recommended that this review takes place each half term.

The pupil evaluation template can be used as required by teaching staff. It is advised that this should be used at least once per half term, or at the end of a series of sessions on one theme. Alternatively, it can be used by the PSHE co-ordinator with a focus group of pupils to review the programme of work, ensuring that pupil needs are met within the PSHE curriculum.

Benefits for teachers

This document supports teachers to,

- Review current provision for PSHE
- Identify where PSHE is taught in other curriculum areas
- Consider areas for development
- Evaluate pupil response to lessons

Benefits for the PSHE co-ordinator

This document supports the PSHE co-ordinator to,

- Review and plan for whole school PSHE provision
- Identify and map PSHE provision in other curriculum areas
- Identify areas for development
- Provide assessment, evaluation and monitoring opportunities

Benefits for Senior Managers

This document supports Senior Managers in the following ways.

- To complete the SEF by providing evidence of PSHE implementation and possible impact
- To identify CPD needs in relation to PSHE
- To plan for moderation of the teaching and learning of PSHE by Senior Management team
- To provide evidence for the Governor's Annual report to parents

Benefits to pupils

This document provides pupils with the opportunity to

- Provide feedback for the monitoring and evaluation of the PSHE programme of work
- Actively participate in the planning and development of successive programmes of work for PSHE

Monitoring and Evaluation of PSHE

Name of staff:	Year Group:
PSHE theme(s):	

		Unplanned PSHE
<i>From the plans for PSHE for this half term, what have you covered within PSHE lessons?</i>	<i>Have you covered any areas of planned PSHE in other curriculum areas? If so, what and where?</i>	<i>Have you covered any areas of PSHE during this half-term which were not planned within the existing PSHE programme of work? If yes, please state what and where.</i>
		Resources
<i>What were the most effective lessons? How were they planned? How were pupils grouped? Did you have involvement from other adults/agencies?</i>	<i>How were pupils involved in the lesson development, implementation and/or evaluation? How do you know that pupils have developed knowledge, skills and attitudes in PSHE?</i>	<i>What resources, including story books, did you use to support the teaching of PSHE this term?</i>
Have you used circle time? Yes/No		Are you using SEAL resources? Yes/No

PSHE monitoring and evaluation contd.

		Professional development
<p><i>What have been the intended outcomes of the PSHE programme of work taught this half-term?</i></p>	<p><i>Have there been any unintended outcomes of the work? Please specify</i></p>	<p><i>On a scale of 0-10, with 0 being the lowest, how confident do you feel in teaching these PSHE themes?</i> <input type="checkbox"/></p> <p><i>Do you feel that you would like additional training and development? If so, please state support reqd.</i></p>
		Areas for development
<p><i>Relative to other curriculum areas, are there any aspects of the PSHE programme of work, that would complement other work studied this half-term?</i></p>	<p><i>In the future, when working on this theme, how can you involve pupils further?</i></p>	<p><i>Considering what has been taught this half-term, are there any areas for development?</i></p>
<p>What has been the impact on pupils of the PSHE programme of work?</p>		



PSHE Pupil Evaluation

Name:	Year Group:
--------------	--------------------

-	Is there anything you did not like about your PSHE lessons this term? If so, what?
	What other things would you have liked to learn about/discuss?
-	Write one sentence about how you might change your behaviour in relation to what you have learned this half-term.
	Do you have any other comments that might help your teacher in planning PSHE lessons?

Thank you for completing this form.