

Learning Matters

News and information for staff in educational settings

Winter term – January 25 2008

Welcome from Terry Parkin

All staff

- **Data quality for ContactPoint** (ALL)
- **Gliding opportunities** (KS3, KS4)
- **Connecting classrooms Asian dialogues** (KS3)
- **Adoption open days** (ALL)
- **X marks the spot** (KS1, KS2)

Articles covering national curriculum key stages as per following codes

EYF: For early years foundation
KS1: For key stage 1 staff
KS2: For key stage 2 staff
KS3: For key stage 3 staff
KS4: For key stage 4 staff
ALL: For staff across all stages

Courses/training/conferences

- **One-day leadership conference** (ALL)
- **SA Conference** (Senior admin officers)
- **iNet student online conferences** (ALL)

Correspondence

Welcome from Terry Parkin

We have now met the leaders of our inspection team. The outline details of the Joint Area Review are given below. We will prepare regular briefs for you as we lead up to the inspections.

Key Lines of Enquiries:

1. The contribution of local services to support and challenge schools in raising attainment
When asked to specify, they meant all maintained schools, for children aged 3 to 19; and any services provided by partner agencies (voluntary, private and statutory services)
2. The effectiveness of inter-agency co-operation in tackling youth crime and anti-social behaviour
When asked to specify, they said they were looking at children and young people aged up to 19 (and above for LDD). They will link closely with youth and YOT inspections
3. Safeguarding
4. Looked after children
5. Children with learning difficulties and disabilities
6. Service management (one lead, but all inspectors will consider within their area of work)

There will also be at the same time an inspection of the youth service and of the youth offending team.

JAR Lead inspector: Pietro Battista

JAR Deputy Lead: Jean Cook

Corporate Assessment: Lead inspector: Ken Davis

JAR and Corporate Assessment teams will align work as much as possible

Schedule of the team:

Critical piece of work and will need to be co-ordinated well in advance.

Inspectors may require additional meetings during Fieldwork Week two, at short notice

Analysis week (w/c February 25)

Wednesday 10.30am: JAR team meeting (i.e., all inspectors only)

Wednesday lunchtime: suggested lunch with JAR team and relevant Southwark Lead for each of the areas of investigations, as well as key people who will be involved in the JAR

Thursday evening (4.30pm to 6pm): JAR team meeting

Friday am: JAR team meeting

Friday 11am to 11.30am: JAR Lead/Deputy Lead feedback, to link for each area of investigation and key people

Fieldwork week 1 (w/c March 31)

Focus is mainly on focus groups/case tracking interviews

Monday 10.30am: JAR team meeting

Tuesday 4.30pm to 6pm: JAR team meeting

Thursday 4.30pm to 6pm: JAR team meeting

Friday 9am: JAR team meeting

Friday 11am to 11.30am: JAR Lead/Deputy Lead feedback, to link for each area of investigation and key people

Fieldwork week two (w/c April 7)

Focus is mainly on meetings with senior staff, CSMT, etc

Monday 10.30am: JAR team meeting

Tuesday 4.30 to 6pm: JAR team meeting

Thursday 4.30pm to 6pm: JAR team meeting

Friday 9am: JAR team meeting

Friday 11am to 11.30pm: whole JAR team feedbacks to entire team (probably CSMT and Young Southwark Executive as per set up meeting)

Accommodation:

JAR team is around ten people and will be based at Cator Street

Terry Parkin, deputy director children's services, education

For all staff

Data quality for ContactPoint (ALL)

As promised the ContactPoint Team are back in touch, keeping you informed with all the latest developments.

Data quality is a key focus for the project team and the programme board would like us to do some individual work with schools to promote good practice. This would mean using a data quality tool produced by the DCSF to analyse key demographic data, required by Section 12 of the Children Act 2004, such as name, address, gender, date of birth and UPN number.

What do we need from you?

We need a number of schools to volunteer to take part in some pilot work. This will involve us working closely with you on an extract of your data to ensure the data you submit for the school census is accurate, complete and valid. Throughout this process you will have the full support of our project officer who will work with you on a one-to-one basis to raise data quality standards wherever necessary.

Any schools wishing to take part should get in touch on the details below

Contact Evette Crichlow , ContactPoint project officer on 020 7525 3285
Email: contactpoint@southwark.gov.uk

Gliding opportunities for secondary schools (KS3, KS4)

The Guild of Air Pilots Benevolent Fund (GAPBF), through the involvement of the Guild of Air Pilots and Air Navigators with Livery Schools Link, has made available grants of money for use by secondary schools in Inner London Boroughs to give gliding experience and a measure of associated ground instruction about flight to their students. **High Flight**, a charity supported by British Airways, also contributes money to this programme. The flying, all of which is done by qualified instructors, is undertaken by the London Gliding Club (LGC) at Dunstable, Bedfordshire.

Read more information about [gliding opportunities](#) for secondary schools

Contact John Mason on 01344 775250 or Andrew Roch, Manager and Chief Flying Instructor LGC on 01582 663419
Email: johnmason37@onetel.com
Websites: www.gapan.org www.londonglidingclub.com www.liveryschoolslink.co.uk

Connecting classrooms Asian dialogues (KS3)

Connecting Classrooms allows for intercultural dialogue through three-way partnerships between schools in sub-Saharan Africa and the UK. Each partnership consists of three clusters of three schools from the UK and two African countries.

This programme has been developed to reflect the growing importance of the global dimension in the curriculum. Issues of global significance are brought into our lives in a way that they never

were for previous generations. Global media and communications, travel and immigration mean that we now have much more exposure to people and cultures from many different parts of the world. This provides a tremendous range of positive opportunities to broaden young people's experience and knowledge. At the same time, issues of poverty, inequality, conflict, and economic and environmental damage present major challenges for society. Education for the global dimension and sustainable development helps young people to appreciate these challenges and opportunities and to recognise their responsibilities as members of a global community.

Find out more about [Connecting Classrooms Asian dialogues](#) and how to get your school involved.

If you have any questions please contact vicky.gough@britishcouncil.org

Adoption open days (ALL)

Interested in adoption and want to find out more?

Come to an information morning on

- Saturday 26 January 2008
- Saturday 8 March 2008
- Saturday 10 May 2008

Time: 11am to 1.30pm

Presentation begins at 11.15am

Where: 5th Floor, Peckham Library, 122 Peckham Hill Street, SE15 5JR

Available on the day will be

- Specialist workers available to discuss your queries
- Information on services available
- Information on preparation and training
- Post adoption support information
- Experienced adoptive parents for you to talk to

Why not come along and find out more about the adoption process and the children we need families for.

Register your interest on 0800 952 0707.

Email: adoption@southwark.gov.uk

X marks the spot (EYF, KS1, KS2)

The Livesey Museum for Children is aimed at children aged 0 to 12 years and produces a different themed hands-on exhibition each year.

A session can be pre-booked for a maximum of 30 children and usually lasts for an hour.

View the [X marks the spot flyer](#)

X marks the spot offers you the opportunity to explore how maps can be interpreted in different ways and can become part of your everyday life. Maps can show us different things on all sorts of subjects. This means that anyone can make a map to explain just about anything - a place, a person, a fictional world, a story and of you. Welcome to the world of maps.

The exhibition enables children's natural skills of exploration, investigation and experimentation helped by interactives, objects and artworks borrowed from the Southwark Collection.

This exhibition is very cross curricular in approach and lends itself well in helping with the delivery of the National Curriculum at Foundation Stage, KS1 & KS2.

Supporting resources

Downloadable PDFs will be available soon enabling teachers to support their visit and to show how exhibits can be used to enhance curriculum themes and how the experience gained covers particular areas of learning in the classroom.

An access and facilities leaflet is available on request.

Contact Griff Davies on 020 7635 5829

Email: griff.davies@southwark.gov.uk

Website: www.liveseymuseum.org.uk

Courses, training and conferences

One day leadership training

One-day leadership conference with Jenny Moseley for all Southwark leaders:
Following our recent, very successful headteachers conference, we will continue to work on developing a confident, positive learning culture in our schools.

Audience: All headteachers and school leadership teams, all staff in children's services with a brief for developing leadership

Where: The Learning & Business Centre, Cator Street, London SE15

When: February 12 2008

Time: 9am to 4pm

Lunch included

Cost: Free

To reserve a space or receive further details please contact Yolanda Houston on 020 8516 3169 / 020 7639 1995
E-mail: ssltadmin@pilgrimsway.southwark.sch.uk

Senior admin officers conference

Come to the summer senior admin officer conference.

When: April 30 2008

Where: Millwall, Zampa Road, SE16 3LN

Time: 9am to 4.45pm

For more details contact Linda Walden on 020 7525 5081

iNet student online conferences (All)

Students at your school are invited to take part in the 2008 series of iNet student online conferences, 'Whose world is it anyway?'

These four online events for primary and secondary students are a chance to discuss big global issues with young people from around the world. Students can also share creative work exploring the issues. This year's themes are

- New technologies: a threat or a promise?
- Climate change: whose problem is it?
- Do you live in a 'global village'?
- If you could change the world to create a better future, what would you do?

For more information and dates, visit www.ssat-inet.net/haveyoursay

To register visit www.cybertext.net.au/studentreg3.htm

Students may register online individually. Teachers can also register themselves and then pass information on to all their students.

Minutes and correspondence

Education management team minutes

Southwark Council children's services [education management team meeting minutes](#), December 12 2007.

Letters and documents

Letters and other documents for staff in education settings from the local authority are all available on the Southwark Council website. Please check the correspondence page regularly for new mail. We will send you a list of all new correspondence every Friday, either here within Learning Matters, or by email to school headteachers on the weeks when Learning Matters is not published.

January 25 2008

For headteachers, a [food for life training letter](#) (Word 490KB) and [short courses](#) attachment (Word 366KB)

January 18 2008

For headteachers, a [letter from Terry Parkin](#) (Word 289KB) and attached [document on measles for nurseries and schools.](#) (Word 24KB)

Next edition of Learning Matters

Learning Matters is distributed fortnightly on a Friday.

Please ensure copy is received by 5pm on the copy deadline date to ensure inclusion.

Copy deadline	Distribution
February 5 2008	February 8 2008
February 26 2008	February 29 2008

We would like to hear news and information from you. If you want to share good practice, have news and information or want to celebrate achievement, please use let us know.

Email us at **childrens.services@southwark.gov.uk**

Your feedback, suggestions and any comments are always welcome.